Prevent policy

Version 2026/2027

Last review date	October 2026
Next review date	Sept 2027
Reviewed by	Charmaine Azam and Dan Grant

Amendments made since last review date	October 2026 – See "Summary of amendments" on the next page.

Summary of amendments (October 2026)

- National threat level updated to SEVERE (30 April 2026).
- Referral form reference corrected to the May 2025 national form.
- Adult-only independent training provider context added.
- DfE Prevent practical guidance for DSLs (24 Sept / 2 Oct 2026) incorporated.
- Prevent statistics and Southport learning added.
- DSL/Prevent Lead responsibilities, Channel, permissive environments and SEND/neurodivergence added.
- Martyn's Law position clarified.
- South Yorkshire contacts and DfE Regional CONTEST co-ordinator change added.
- Internal safeguarding contacts added (DSL and Prevent Lead Nic Parkinson; Deputy DSL and Deputy Prevent Lead Maimuna (Mai) Omar; DSOs; Dr Dan Grant, independent scrutiny / Advisory Board Safeguarding Specialist).
- Birmingham Prevent/Channel contacts and susceptibility factors added.
- Filtering and monitoring leads and designated safeguarding mobile added.

1.0 General statement

1.1 The purpose of this policy is to:

1.1.1. Ensure an awareness of Prevent within LearningPlus. Provide a clear framework to structure and inform our response to safeguarding concerns, including a supportive referral process for those who may be susceptible to the messages of extremism.

1.1.2. Embed British Values into the training and ways of working.

1.1.3. Recognise current practice which contributes to the Prevent Agenda.

1.1.4. Identify areas for improvement.

1.2 This policy applies to everyone working at or attending LearningPlus. It confers responsibilities on all management of LearningPlus, their staff, learners, agency staff and volunteers, contractors, visitors, consultants and those working under self-employed arrangements.

1.3 LearningPlus is an independent training provider delivering education and training to adult learners (aged 19 and over) only. Our provision is funded by the Department for Education (DfE) and by Mayoral Combined Authorities (West Midlands Combined Authority and South Yorkshire Mayoral Combined Authority), and we are inspected by Ofsted under the Further Education and Skills inspection framework. Ofsted inspectors are directed to the Prevent duty guidance when inspecting safeguarding in adult provision. Where a learner discloses a concern about a child, staff will follow the Safeguarding Policy.

2.0 Policy background

2.1 Prevent is one of 4 strands of the Government's counter terrorism strategy - CONTEST. The UK currently faces a range of terrorist threats. Terrorist groups who pose a threat to the UK seek to radicalise and recruit people to their cause. Therefore, early intervention is at the heart of Prevent which aims to divert people away from being drawn into terrorist activity.

2.1.1 Legal and guidance framework. The Prevent duty is set out in section 26 of the Counter-Terrorism and Security Act 2015. LearningPlus has due regard to the statutory **Prevent duty guidance: for England and Wales (2023)**, and to the DfE's **"The Prevent duty: practical guidance for designated safeguarding leads"** (published 24 September 2026, updated 2 October 2026), together with DfE's "Channel meetings: practical guidance for DSLs" and "Work-based learners and the Prevent statutory duty". The DfE guidance applies to further education settings, including independent training providers, and to adult learners. The DfE guidance states that a standalone Prevent policy is not required provided Prevent is embedded in safeguarding policies; this policy must therefore be read alongside, and must not contradict, the LearningPlus Safeguarding Policy.

2.2 Prevent happens before any criminal activity takes place by recognising, supporting and protecting people who might be susceptible to radicalisation.

2.3 The national Prevent Duty confers mandatory duties and responsibilities on a range of public organisations, including Further Education providers such as LearningPlus, and seeks to:

2.3.1. Respond to the ideological challenge of terrorism and aspects of extremism, and the threat we face from those who promote these views.

2.3.2. Provide practical help to prevent people from being drawn into terrorism and violent extremism and ensure they are given appropriate advice and support.

2.3.3. Work with a wide range of sectors where there are risks of radicalisation which needs to be addressed, including education, criminal justice, faith, the internet and health.

2.4 The Government has created a system of 'threat level' which represents the likelihood of a terrorist attack in the near future. The current threat level in the UK is-**SEVERE**, which means that **a terrorist attack is highly likely**. The Joint Terrorism Analysis Centre (JTAC) raised the national threat level from SUBSTANTIAL to SEVERE on 30 April 2026. Counter Terrorism Policing linked the rise to increases in both Islamist and Extreme Right-Wing terrorism. The threat level is kept under review; the Prevent Lead will check the current level at gov.uk/terrorism-national-emergency and update staff whenever it changes.

2.5 The national threat picture continues to evolve. The Home Office now reports these cases in separate "no ideology" categories rather than a single MUU category. In the year ending March 2025, these "no ideology" categories together accounted for the largest proportion of referrals (4,917; 56%). Hybridised belief systems blending far-right, religious, conspiratorial and misogynistic worldviews are increasingly the norm rather than the exception. Emerging Home Office concerns also include a fascination with mass violence, growing radicalisation of young people (including online "com networks"), and referrals involving mental ill health or neurodivergence. Staff must therefore be alert to grievance-driven and behavioural warning signs, and to online/digital context, and not rely solely on recognising a named ideology. See Section 3 (Definitions) for further detail.

2.5.1 Prevent statistics (Home Office official statistics). In the year ending March 2025 there were 8,778 referrals to Prevent (up 27%), the highest number since records began; the education sector made the most referrals (3,129; 36%). In the year ending September 2025 there were 10,293 referrals (up 39%), of which 1,810 (18%) were adopted as Channel cases; extreme right-wing concerns made up 20% of referrals and Islamist concerns 8%. Islamist terrorism nevertheless remains the primary terrorist threat to the UK. Figures for the year ending March 2026 are scheduled for release on 17 December 2026 (provisional date) and this section should be updated when they are published.

2.5.2 Learning from the Southport attack. The Prevent Learning Review (2025) identified learning about recognising radicalisation where no coherent ideology is present and about the risk from repeat referrals. The Southport Inquiry Phase 1 report was published on 13 April 2026 and the Government published its response in July 2026. The Government has reviewed Prevent thresholds and strengthened oversight of repeat referrals. Tim Jacques was appointed Prevent Commissioner from 14 April 2026. For LearningPlus, this means that repeat or cumulative concerns about the same learner must be recorded and escalated to the DSL, even where an earlier referral was closed.

2.6 Our Prevent Policy has five key objectives:

2.6.1. To promote and reinforce shared values, including British Values to create space for free and open debate; and to listen and support the learner voice

2.6.2. To breakdown segregation among different learner communities including by supporting inter-faith and inter-cultural dialogue and understanding; and to engage all learners in playing a full and active role in wider engagement in society

2.6.3. To ensure learner safety and that LearningPlus is free from bullying, harassment and discrimination

2.6.4. To provide support for learners who may be at risk of radicalisation, and appropriate sources of advice and guidance

2.6.5. To ensure that learners and staff are aware of their roles and responsibilities in preventing violent and non-violent extremism

3.0 Definitions

The following are commonly agreed definitions within the Prevent agenda:

3.1 An ideology is a set of beliefs.

3.2 Radicalisation is the process by which a person comes to support terrorism and forms of extremism that may lead to terrorism.

3.3 Safeguarding is the process of protecting vulnerable people, whether from crime, other forms of abuse or from being drawn into terrorism-related activity.

3.4 Terrorism is an action that endangers or causes serious violence, damage, or disruption and is intended to influence the government or to intimidate the public and is made with the intention of advancing a political, religious, or ideological belief.

3.5 Vulnerability describes factors and characteristics associated with being susceptible to radicalisation. The 2023 Prevent duty guidance uses the term "susceptibility" rather than "vulnerability"; this policy uses both terms with the same meaning.

3.5.1 Factors that may increase susceptibility can be grouped as **influences** (for example a sense of injustice, identity and belonging needs, personal crisis, loss or bereavement, isolation or exclusion, mental ill-health, discrimination or hate crime, poverty, peer pressure, global or domestic events) and **enablers** (for example extremist material, the internet and social networking including non-mainstream platforms, and influential speakers or online figures). No single factor indicates radicalisation; staff should look for patterns and changes in behaviour and pass concerns to the DSL (Source: LearningPlus "Prevent and Emerging Risks" facilitator training).

3.6 Extremism is vocal or active opposition to fundamental British Values. In March 2024 the Government published an updated definition of extremism: the promotion or advancement of an ideology based on violence, hatred or intolerance that aims to (1) negate or destroy the fundamental rights and freedoms of others; or (2) undermine, overturn or replace the UK's system of liberal parliamentary democracy and democratic rights; or (3) intentionally create a permissive environment for others to achieve the results in (1) or (2).

3.6.1. British Values are detailed within the Prevent Duty and include democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.

3.7 Channel is a voluntary, confidential, multi-agency programme that provides support to people identified as susceptible to being drawn into terrorism. It is overseen by a local authority-chaired panel. The person's consent is sought at the Channel stage; a learner's consent is not required to make a Prevent referral.

3.8 Permissive environment describes settings, spaces or resources that allow extremist narratives to spread unchallenged. The 2023 Prevent duty guidance requires providers to reduce permissive environments, including through event spaces, IT systems, external speakers and organisational resources.

4.0 **Mixed, Unclear or Unstable (MUU) ideology** describes a case where the ideology presented involves a combination of elements from multiple ideologies (mixed), shifts between different ideologies (unstable), or where the individual does not present a coherent ideology yet may still be vulnerable to being drawn into terrorism (unclear). Cases with no clear or identifiable ideology now account for the largest proportion of Prevent referrals nationally (see 2.5), and staff should be alert to grievance-driven and behavioural warning signs as well as recognisable ideologies. The DfE guidance (2026) is

clear that while ideology is an important consideration, an individual does not need to demonstrate a clear or identifiable ideology for a Prevent referral to be appropriate. Concerning behaviours include fascination with mass-casualty attacks or previous attackers, and fixation on weaponry or explosives.

5.0 **Online/Digital Radicalisation** refers to the role that online platforms, content and contacts play in exposing a person to extremist narratives, including "com networks" and content that fascinates or fixates on mass violence. Where a concern involves online activity, the platform(s), content and any known contacts must be recorded as part of the concern-recording and risk assessment process. This includes extremist content generated or spread using artificial intelligence (AI) tools.

6.0 **Extreme Misogyny / Incel and "Manosphere" Content** is recognised as an explicit Prevent concern in its own right. Misogyny, antisemitism and conspiracy theories can act as gateways into extremism, and extreme misogynistic material circulating through incel forums, the manosphere and influencer-led online ecosystems often blends into hybrid, MUU-type belief systems. Staff should treat engagement with such material as a Prevent concern to be recorded and referred, not merely as a behavioural issue. Staff should record and pass such concerns to the DSL, who will decide whether a Prevent referral is appropriate. The DfE guidance (2026) notes that antisemitism in and of itself is not a Prevent concern, but it may justify a referral where it forms part of a wider extremist worldview; antisemitic incidents must still be dealt with through our anti-bullying, harassment and equality procedures.

6.1 Special educational needs, neurodivergence and mental health. Special educational needs, disability and neurodivergence (including autism) are not indicators of radicalisation and must not be treated as risk factors in themselves. Where a learner who is neurodivergent or has mental ill-health presents with concerning behaviour, the DSL will take a holistic view, seek specialist advice where needed, and consider whether support through other safeguarding or wellbeing routes is more appropriate.

7.0 Aims

7.1 **Leadership and Values.** Our aim is to create and maintain an ethos that upholds core values of shared responsibility and wellbeing for all learners, staff and visitors whilst promoting respect, equality and diversity and understanding.

This will be achieved through:

7.1.1. Promoting core values of respect, equality and diversity, democratic society, learner voice and participation.

7.1.2. Building staff and learner understanding of the issues and confidence to deal with them through mandatory staff training, specialist tutorials, awareness campaigns and community engagement activities.

7.1.3. Deepening engagement with local communities and faith groups.

7.1.4. Actively working with representations from Police, Local Authorities, Health, Education, Probation, and Fire & Rescue services.

7.2 **Teaching and Learning.** Our aim is to provide a curriculum that promotes British Values, knowledge, skills and understanding, to build the resilience of learners by undermining extremist ideology and supporting the learner voice.

This will be achieved through:

7.2.1. Embedding British Values, equality, diversity and inclusion, wellbeing and community cohesion throughout the curriculum.

7.2.2. Promoting wider skills development such as social and emotional aspects of learning.

7.2.3. A curriculum adapted to recognise local needs, challenge extremist narratives and promote universal rights.

7.2.4. Teaching, learning and assessment strategies that explore controversial issues in a way that promotes critical analysis and pro-social values.

7.2.5. Use of external programmes or groups to support learning while ensuring that the input supports the goals and values of LearningPlus.

7.2.6. Teaching learners to recognise misinformation, disinformation, conspiracy theories and AI-generated content, and how to report harmful online content.

7.3 **Support.** Our aim is to ensure that staff, take preventative and responsive steps, working with partner professionals, families and communities.

This will be achieved through:

7.3.1. Strong, effective and responsive learner support services

7.3.2. Implementing anti-bullying strategies and challenging discriminatory behaviour.

7.3.3. Recognising factors that may increase risk to a learner, i.e. vulnerability, disadvantage or hardship, and implementing early risk management strategies.

7.3.4. Ensuring that learners and staff know how to access support in and/or via community partners.

7.3.5. Supporting learners with problem solving and repair of harm.

7.3.6. Supporting 'at risk' learners through safeguarding and crime prevention processes.

7.3.7. Focusing on narrowing the attainment gap between the different groups of learners

7.3.8. Working collaboratively to promote support for learners across all areas including those in off-site provision and in the workplace (for example employer premises and the forklift truck centre)

8.0 Roles and responsibilities

Whilst this is a standalone policy, it is integral to our Safeguarding Policy and should be applied as an extension to the company's current and established safeguarding procedures.

8.1 **SLT** All of SLT have a legal responsibility under the Prevent Duty to make sure they have undertaken training in the Prevent Duty. Additionally, they must ensure that:

8.1.1. All staff have undertaken training in the Prevent Duty.

8.1.2. All staff are aware of when it is appropriate to refer concerns about learners, learners or colleagues to the Safeguarding Officer (the DSL, Nic Parkinson, or a Designated Safeguarding Officer: Maimuna (Mai) Omar, Cerys Browne or Rob Johns).

8.1.3. All staff exemplify British Values into their values.

8.1.4. Policies and procedures to implement the Prevent Duty will be in place and acted on where appropriate. See Terrorism (Protection of Premises) Act 2025 (not yet in force – see 10.5).

8.1.5. The Prevent risk assessment is reviewed at least annually and whenever the national threat level changes, and SLTreceive regular reports on Prevent activity, training completion and referrals.

8.2 **All Staff.** All staff at LearningPlus have a responsibility to:

8.2.1. Create and support an ethos that upholds the company's mission, vision, and values, including British Values, to create an environment of respect, equality and diversity, and inclusion.

8.2.2. Attend Prevent training in order to have the skills to recognise those who may be vulnerable to radicalisation, involved in violent or non-violent extremism, and to know the appropriate action to take if they have concerns.

8.2.3. Report any concerns around extremism or radicalisation via the safeguarding reporting channels.

8.2.4. Be alert to grievance-driven and behavioural warning signs, not only recognisable ideologies, including Mixed, Unclear or Unstable (MUU) presentations and extreme misogynistic/incel or "manosphere" content. Where a concern involves online activity, record the digital context – platform(s), content and any known contacts – as part of concern-recording and risk assessment.

8.2.5. Report and remove any literature displayed around the company that could cause offense or promote extremist views.

8.2.6. Support the development of staff and learner understanding of the issues around extremism and radicalisation through activities such as training, awareness campaigns and tutorials.

8.2.7. Participate in engagement with local communities, schools and external organisations as appropriate.

8.2.8. Pass concerns to the DSL on the same day. Staff must not delay reporting in order to gather more evidence, and must not try to manage Prevent concerns on their own. Proof is not required to share a concern.

8.2.9. Write any concern or referral information in their own words. Staff must not use AI tools to complete Prevent concern records or referral forms.

8.3 The Designated Safeguarding Lead (DSL – Nic Parkinson) / Prevent Lead (Nic Parkinson, supported by Deputy Prevent Lead Maimuna (Mai) Omar, Deputy DSL). In line with the DfE guidance (2026), the DSL and Prevent Lead will:

8.3.1. Complete advanced Prevent training covering ideologies, referrals and Channel, refreshed at least every two years (free training is available through the DfE Regional CONTEST co-ordinators; due diligence will be carried out if training is bought in).

8.3.2. Decide whether a concern meets the threshold for a Prevent referral, seeking advice from the police Prevent team or Regional CONTEST co-ordinator where unsure, and make the referral using the current national Prevent referral form.

8.3.3. Record the rationale for every decision, including decisions not to refer, and review patterns of repeat or cumulative concerns about the same learner.

8.3.4. Keep safeguarding responsibility for the learner after a referral, pass on new information promptly, and attend Channel or Prevent Multi-Agency Panel meetings when invited.

8.3.5. Maintain the Prevent risk assessment and the contact details in this policy, checking contacts at least termly.

9.0 CPD

9.1 The Prevent Strategy Action Plan will be shared with all staff during induction and briefing sessions for updates. All staff are required to attend updates as required to ensure awareness and commitment to meeting the company strategy.

9.2 An annual CPD event will be held to review the strategy, update all managers and staff on policy change whereby the strategy will be revised.

9.3 All staff complete the Home Office Prevent awareness and referrals e-learning at induction and refresh it at least every two years, with updates through the year in briefings. Training records (who and when) are kept as evidence for inspection.

10.0 Managing risks and responding to events

The company will ensure that it monitors risks and is ready to deal appropriately with issues which arise through the following:

10.1 Understanding the nature of threat from violent extremism and how this may impact directly and indirectly.

10.2 Recognising the growing role of online spaces in radicalising young people, including so-called "com networks" and content that fascinates or fixates on mass violence, and ensuring digital context (platforms, content and contacts) is captured in concern-recording and risk assessment.

10.3 Identifying, understanding and managing potential risks from external influences.

10.4 Responding appropriately to events reported via local, national or international news that may impact on learners and communities.

10.5 Ensuring plans are in place to minimise the potential for acts of violent or non- violent extremism. See Terrorism (Protection of Premises) Act 2025 ("Martyn's Law"). The Act received Royal Assent on 3 April 2025; commencement is expected in spring 2027 but has not been formally confirmed. The standard tier applies to qualifying premises where 200–799 people are reasonably expected to be present at the same time, and the enhanced tier to 800 or more. LearningPlus will complete and record a dated capacity assessment for each site (including the forklift truck centre and any hired event venues) to confirm whether the Act applies. Our ACT (Action Counters Terrorism) and Martyn's Law representatives are Maimuna (Mai) Omar and Nic Parkinson. Whatever the outcome, while the threat level is SEVERE we will follow ProtectUK "Heightened" good practice, including Run Hide Tell awareness and tested lockdown, invacuation and evacuation procedures.

10.6 Ensuring measures are in place to respond appropriately to a threat or incident.

10.7 Continuously developing effective ICT security and responsible user policies. Filtering and monitoring will be reviewed at least annually. The senior leads accountable are Cerys Browne and Maimuna (Mai) Omar, with escalation to Nic Parkinson (DSL); alerts relating to extremist content are passed to them by IT within 24 hours and escalated to the DSL/Prevent Lead.

10.8 Ensuring compliance with related policies.

10.8.1 External speakers, events and room hire. Event spaces, IT systems and organisational resources must not be used to spread extremist narratives. Any external speaker, event or hire of LearningPlus space must be agreed in advance with due diligence recorded on the external speaker log.

10.9 **Policy Awareness**

Prevent training for all staff, learners and directors is mandatory and will be delivered by the following methods:

10.10 **Learners.** Prevent awareness is included in learner induction sessions and in the Learner Handbook. Information about Prevent delivered through Mandatory tutorials and resources and via attendance at Prevent learner related activities. Learners are shown how to report concerns (including the Moodle "Report a Safeguarding" button), and this is revisited in progress reviews so that learners know how to report and trust that concerns will be acted on.

10.11 **LearningPlus Staff (regardless of status).** This will include Managers, teaching, training, and assessing staff, volunteers, and staff who are employed on specific projects.

10.11.1. Receive mandatory training and updates which will be included in meetings and briefings regardless of status.

10.11.2. All new members of staff will receive Prevent training as part of their induction programme.

10.11.3. All agency staff, volunteers and contractors will be provided with appropriate training/ updates regarding changes to the Prevent agenda.

10.11.4. Employers hosting work-based learners receive a Prevent briefing and know how to raise a concern with LearningPlus.

Our commitment to meeting the Prevent Duty can be summarised as follows:

P Promotion of Equality and Diversity and positive relationships between staff and learners

R Referral of any concerns via safeguarding staff to relevant authorities

E Embedding British Values and education for learners on all courses

V Vetting guest speakers and removal of any posters or other materials of an extremist nature

E Environment – maintaining a safe and secure site with CCTV, sufficient security procedures, and online filters

N News monitoring for any concerns in the locality

T Training of staff to raise awareness of the signs and risks

Links to other policies

This policy should be used in conjunction with the following policies and procedures:

- Safeguarding & Prevent Policy
- Equality & Diversity Policy and Procedure
- Health and Safety Policy
- Learner Anti-Bullying and Harassment Policy
- E-Safety Policy
- Whistleblowing Policy and Procedure
- Data Protection Policy
- Prevent Duty Risk Assessment 2026-2027

- Acceptable Use of IT and Artificial Intelligence (AI) Policy
- External Speakers and Events Procedure
- Business Continuity / Critical Incident Plan (including lockdown procedure)

Prevent, Radicalisation and Counter Extremism

All staff have a role in noting factors that might indicate a person at risk, sharing concerns with colleagues and passing information on to the appropriate authorities.

Colleagues must act if there is any concern that an at-risk person may:

- Be vulnerable to radicalisation or involvement in terrorism
- Have any connection, or alleged connection, to terrorism, or an extremist group

1. Call 999/112 if there is or may be any risk of immediate danger.

2. If you are involved in an incident follow police advice to RUN, HIDE, TELL.
https://www.gov.uk/government/publications/stay-safe-film

Internal contacts: Designated Safeguarding Lead and Prevent Lead – Nic Parkinson; Deputy DSL and Deputy Prevent Lead – Maimuna (Mai) Omar; Designated Safeguarding Officers – Maimuna Omar, Cerys Browne and Rob Johns; Advisory Board Safeguarding Specialist (independent scrutiny and challenge) – Dr Dan Grant. Designated safeguarding mobile (held by the DSOs): 07503941250. Concerns can also be raised through the Moodle "Report a Safeguarding" button. See Safeguarding Policy Appendix A.2 for contact details.

3. If you have a concern about an individual, follow the process set out in Section 7 and Appendix A.4 of the Safeguarding Policy for other types of safeguarding. The non-emergency contacts for Prevent are below in case they are needed.

Note: the Prevent national referral form was updated in May 2025 (in February 2026 GOV.UK added information on the key principles of Prevent; this was not a new form). All referrals must use the current version; any outdated referral forms held on internal systems, drives or websites must be replaced. Some local areas supply their own editable version of the national form; the DSL will use the version supplied by the relevant police Prevent team.

When to refer: the DSL will make a referral where there is a concern that a person may be susceptible to being drawn into terrorism. Do not wait for proof or for a clear ideology. If you are unsure, the DSL can seek advice from the police Prevent team or the ACT Early Support Line (0800 011 3764).

Local authority area	Prevent contact details	Website
National Contact	You can report concerns about terrorism or extremist related material online at https://www.gov.uk/report-terrorism This includes reporting to MI5 Anti-Terrorist Hotline: 0800 789 321 ACT Early Support Line (advice on making a referral): 0800 011 3764; actearly.uk	https://www.gov.uk/report-terrorism
Concerns about extremism within an education provider (including about staff)	Department for Education "reporting extremism" online form	report-extremism.education.gov.uk
DfE Regional CONTEST co-ordinators (formerly Regional Prevent co-ordinators – renamed April 2026)	Advice, free DSL training and regional threat briefings. Contact via the co-ordinator contact form on GOV.UK. The West Midlands region covers the WMCA area; South Yorkshire falls within the North-East region. [Reviewer: the named co-ordinator in the Risk	gov.uk – "Regional CONTEST co-ordinators"

Local authority area	Prevent contact details	Website
	Assessment could not be confirmed as current – request the current name in writing.]	
Birmingham Coventry Dudley Sandwell Solihull Walsall Wolverhampton	If you know anything about someone being radicalised, or have seen radicalisation happening, always call us and report it on 101. If you feel that this radicalisation will result in an imminent terrorist attack, please dial 999/112 immediately. **Referrals:** send the completed national referral form to West Midlands Police Counter Terrorism Unit: ctu_gateway@westmidlands.police.uk Sandwell – copy referrals to prevent_inbox@sandwell.gov.uk Coventry – prevent@coventry.gov.uk Dudley – community.safety@dudley.gov.uk Wolverhampton – Prevent and Cohesion Co-ordinator, 01902 551214 Birmingham – Birmingham Prevent Team prevent@birmingham.gov.uk; Prevent Manager/Co-ordinator Sean Arbuthnot; Channel Panel considers cases referred through the Birmingham Prevent process (LearningPlus Birmingham contacts sheet, 2026) Solihull – use the CTU route above	https://www.westmidlands.police.uk/node/752
Barnsley Doncaster Rotherham Sheffield (South Yorkshire)	**Referrals:** South Yorkshire Police Prevent Team – preventsouth@ctpne.police.uk; 0114 2964801 (8am–4pm) or 101. Sheffield – prevent@sheffield.gov.uk Rotherham – community.safety@rotherham.gov.uk; 01709 334562 Doncaster – Community Safety Team, Doncaster Council Barnsley – refer via South Yorkshire Police (above)	barnsley.gov.uk, sheffield.gov.uk, rotherham.gov.uk, doncaster.gov.uk (Prevent pages)
Herefordshire	Anyone can share their concerns in confidence with Neville Meredith, our Prevent Coordinator, on 01432 383628 or nmeredith@herefordshire.gov.uk You can also contact the Warwickshire and West Mercia Police Prevent Team on 01386 591835 or prevent@warwickshireandwestmercia.pnn.police.uk	https://www.herefordshire.gov.uk/info/200139/community/307/safer_stronger_communities/5
Shropshire	West Mercia Police Anti-Terrorist Hotline 0800 789 321 Online form: https://www.westmercia.police.uk/tua/tell-us-about/ath/possible-terrorist-activity/report-possible-terrorist-activity2/report-possible-terrorist-activity/	https://www.westmercia.police.uk/tua/tell-us-about/ath/possible-terrorist-activity/

Local authority area	Prevent contact details	Website
Staffordshire and Stoke-on-Trent	Anti-Terrorist Hotline on 0800 789 321 Online form: https://www.staffordshire.police.uk/tua/tell-us-about/ath/possible-terrorist-activity/report-possible-terrorist-activity2/report-possible-terrorist-activity/	https://www.staffordshire.police.uk/report-terrorism
Warwickshire	Reporting: online tool to report possible terrorist activity, or call the Anti-Terrorism Hotline on 0800 789 321 Local Authority Prevent Officer – Geoff Thomas phone: 01926 412016. If you are unable to make contact with the Prevent Officer phone 01926 412338 to contact the administrator for the Community Safety Team.	https://safeinwarwickshire.com/prevent/
Worcestershire	See Shropshire to report.	http://www.worcestershire.gov.uk/info/20003/council_democracy_and_councillor_information/1244/prevention_of_extremism_and_radicalisation

LearningPlus is part of

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